



## Results-Based Education Model (R-BEM™) *ELITE Assessment & Student Accounting Software*

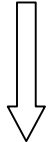
The ELITE software is cutting edge. It was designed for administrators and teachers to inform their practice in a timely manner to improve student performance toward the attainment of state standards in a **timely manner (10 day turnaround)**. Other stakeholders will certainly benefit from its power.

The Benefits of ELITE = *Getting access to student assessment data quickly (i.e., while you still have the students) for crucial decision-making.*

Specifically, ELITE assists in bringing about the following:

1. Places student assessment integrally within the instructional process;
2. Reinforces the integration of the 3 potential curriculums: written, taught, and tested;
3. Reinforces the notion of a single, standards-based district curriculum that is being taught by all teachers in all programs: regular, ESL/bilingual, compensatory, and special education;
4. Highlights the need for teachers to use similar, if not the same, instructional delivery components that carry the standards and performance indicators (PIs) into every classroom from the district curriculum through units and/or kits;
5. Is the impetus for establishing a standards-based, district assessment system for all grades designed to measure student acquisition of the curriculum;
6. Scores a vast range of local, State, and national assessments:

**Local**



- \* Pre-assessments;
- \*Formative Assessments (ideally unit-based - every 4-6 weeks);
- \*Pre-summative Assessments (student preparation for new testing formats for problem solving and perseverance); and
- \*Summative assessments (for off grades);

**State**

- \*All State and Regents assessments

**National**

- \*Standardized assessments

7. Ensures that the assessment system is designed to measure student acquisition of state content standards and PIs at each grade as expected within the district curriculum;
8. Provides opportunity for electronic portfolio assessment to expand perspective on student performance;
9. Gives staff historical, current, and timely student performance data for reflection and action;
10. Assists staff in meeting the mandate for an academic instructional intervention services (AIS) for students at risk and those who are advanced;
11. Ties instruction and planning to interventional strategies;
12. Emphasizes the importance of standards-based planning at each grade and in each academic discipline; and
13. Provides opportunity for staff to practice and improve rater reliability in the scoring of student authentic tasks.