



INCREASING EFFICIENCY.  
REDUCING COSTS.



SurVate™



# Teacher Survey of Principal Performance

\* All fields are required to be filled in.

\* Read each statement and decide whether you agree or disagree with it. Fill in the number between 1 and 5 that represents your opinion.  
1 = strongly disagree, 2 = disagree, 3 = no opinion, 4 = agree, 5 = strongly agree

## Standard I. Vision of Learning

- The principal involves teachers in the development of the mission/vision statement.
- The principal uses data to establish goals and analyze program effectiveness.
- The principal implements plans that help teachers to achieve our school mission/vision.
- The principal makes, and helps teachers to make, continuous improvements.

## Standard II. School Culture and Instructional Program

- The principal ensures that curriculum, instruction, and assessment are aligned across classrooms.
- The principal provides teachers with sufficient opportunity to collaborate.
- The principal maintains a school climate of learning and high expectations.
- The curriculum is comprehensive, rigorous, and coherent.
- The school environment is personalized and motivating to students.
- The principal comes to my classroom, provides me with supervision, and offers constructive feedback.
- The principal provides teachers with relevant professional development opportunities to improve our teaching and leadership.
- The principal maximizes instructional time.
- The principal encourages the use of effective and appropriate technology in instruction.
- The principal evaluates the effectiveness of our instructional programs using data.

## Standard III. Organization, Operation, and Resource Management

- The principal ensures that we have the support and resources necessary to be effective teachers.
- The principal makes our school a safe place for students and staff.
- Leadership responsibilities in our school are well organized, and expectations for faculty and staff are clear.

## Standard IV. Collaborating, Responding, and Mobilizing

- The principal values teacher input and addresses our concerns.
- The principal makes good use of our community's cultural, social, and intellectual resources.
- The principal builds and sustains positive relationships with families and caregivers.
- The principal builds and sustains productive relationships with community partners.

## Standard V. Integrity, Fairness, and Ethics

- The principal is trustworthy.
- The principal holds him/herself, and teachers, accountable for the success of all students.
- The principal models principles of self-awareness, reflective practice, transparency, and ethical behavior.
- The principal treats all students, and adults, with fairness and respect, and ensures that teachers do the same.
- Students are the principal's primary concern, driving instruction and decision making.

## Standard VI. Political, Social, Economic, Legal, and Cultural Contexts

- The principal advocates for students, families, and caregivers.
- The principal advocates to support education.
- The principal stays up to date or ahead of new developments in education, and implements effective changes.